

Dal libro di testo in adozione Engage! plus 1, M. Berlis - J. Bowie - H. Jones - Barbara Bettinelli

UNIT 1

FUNCTIONS

- Introducing oneself and greeting people
- Spelling names
- Asking for and giving personal information
- Talking about nationalities
- Describing one's family
- Talking about possessions
- Talking about jobs
- Making requests
- Asking for permission
- Talking about abilities
- Saying dates
- Telling the time
- Describing one's room
- Talking about shops and places in town
- Giving instructions

GRAMMAR

- Subject pronouns
- *to be* – Present simple
- Regular and irregular plurals
- *Have got* – Present simple
- Possessive 's
- Possessive adjectives and pronouns • *Can/Can't*
- *Wh-* questions
- *This/That/These/Those*
- *There is/There are + a/some/any*
- Prepositions of place
- Object pronouns
- Articles
- Imperatives

VOCABULARY

- Alphabet
- Countries and nationalities
- Family
- Jobs
- Zodiac signs
- Days, months and seasons
- Ordinal numbers, dates and years
- My room and personal possessions
- Shops and places in town

UNIT 2

FUNCTIONS

- Talking about food and diets
- Offering
- Accepting
- Refusing • Requesting
- Talking about cooking
- Asking for food
- Describing food
- Talking about personal taste

GRAMMAR

- Countable and uncountable nouns • *Some, any, no* – affirmative, negative and questions
- How much...?/How many...?
- a lot/lots of, a little/a few, not *much/many* with countable and uncountable nouns – affirmative, negative and questions

VOCABULARY

- Food and food types
- Diets, food restrictions and ethical and religious issues
- Common uncountable nouns
- Environmental sustainability

UNIT 3

FUNCTIONS

- Talking about daily routine at school
- Talking about school subjects
 - Talking about places and equipment at school
 - Talking about school systems
 - Talking about one's ideal school
 - Talking about actions in progress
- Describing photos
- Expressing preferences and giving reasons
- Expressing wishes
- Making guesses and giving reasons
- Giving a general description
- Saying where things/people are in a photo

GRAMMAR

- Present continuous – affirmative, negative and questions
- Present simple vs Present continuous
- Prepositions and adverbial phrases of place

VOCABULARY

- School subjects
- Places in a school and school equipment

UNIT 4

FUNCTIONS

- Talking about inspirational people
- Describing personalities
 - Asking about past events
 - Talking about past events
 - Talking about abilities in the past
 - Exchanging opinions
 - Asking for opinions
 - Giving opinions
 - Agreeing
 - Disagreeing
 - Talking about feelings and emotions

GRAMMAR

- Past simple – *to be* - affirmative and negative
- Past simple – regular and irregular verbs - affirmative and negative
- Past simple – questions
- Past simple – subject questions
- *Could* (past of *can*)

VOCABULARY

- Biographies
- Personality adjectives
 - Feelings and emotions

UNIT 5

FUNCTIONS

- Talking about sports
- Talking about fair play and rules
- Talking about obligations
- Talking about actions in progress in the past
- Apologising
- Asking for explanations
- Refusing explanations/Protesting
- Making apologies
- Accepting apologies

GRAMMAR

- Past continuous – affirmative, negative and *Wh*-questions
- Past continuous vs Past simple
 - *Must/Have to* and *Mustn't/Don't have to*

VOCABULARY

- Sports, sports places and equipment
- Parts of the body

UNIT 6

FUNCTIONS

- Describing places
- Asking about places
- Talking about geographical features
- Comparing places
- Talking about national parks
- Asking about the weather
- Describing the weather
- Describing temperatures
- Talking about pollution and climate

GRAMMAR

- Comparative of adjectives and adverbs • *(not) as ... as*
- Superlative of adjectives and adverbs
 - too much/too many
 - too/(not) enough

VOCABULARY

- Geographical features
- Weather
 - Climate changes and the environment

L'insegnante ha integrato il programma con dispense grammaticali e approfondimenti dal sito web : www.learnenglishteens.britishcouncil.it

Venezia, 27/05/20

Prof. Boscolo Bielo Caterina

I rappresentanti di classe

Programma svolto

Prof. Caterina BOSCOLO BIELO

Classe 3I

Materia INGLESE

anno scolastico 2019/2020

Dal libro di testo in adozione *Venture 2* di Bartram e Walton, edizione Oxford.

Dal testo di grammatica consigliato *Grammar Matrix*, di Invernizzi, Villani, Mastrantonio, edizioni Helbling Languages.

UNIT 3

Grammar : some, any, no, every compounds, too, (not) enough,
make vs do, get

Vocabulary: Airports , Money and finances

Reading: Money

Listening: Money - making ideas for teens

Speaking: You and your money

Writing: Writing about money

UNIT 4:

Grammar: Present perfect continuous with *for, since*; How long, talking about unfinished actions and states.

make, let, be allowed to, talking about permission and obligation

Vocabulary: Professional skills, freedom and parental control

Reading: Summer camps in the USA

Listening : Interview with an American summer camp counselor

Speaking: Talking about summer activities

Writing: write an email to a friend about summer activities

UNIT 5:

Grammar: infinitive of purpose: to + verb, expressing function: for + verb + ing, using generic names, explaining the purpose of things, passive; by. Talking about processes and facts.

PASSIVE TENSES: Present Simple, Past Simple, Past Continuous, Present Perfect , Modals
Dispense fornite dall'insegnante.

(In compresenza con insegnante madrelingua): talking about inventions and start-ups

UNIT 6:

Grammar: Defining - Non defining relative clauses: where, which, who, whose. Modal verbs: should, ought to, had better, why don't.

Vocabulary: describing places, sightseeing.

Reading : Unusual British Landmarks

Listening: Container City, London

Speaking: Italian Inventions

Writing: write a tourist information leaflet.

Dal libro in adozione Travel & Tourism Expert ed. Pearson Longman

UNIT 1 : THE WORLD OF TOURISM

Step 1. The tourism industry

- From past to present: the development of tourism
- Tourism Today
- National and international organizations
- The organization of the tourism industry

Speaking: At a travel agency

Writing: Correspondence: writing a formal letter

Step 2. Travel abroad

- Travel and document procedures
- Currencies and money
- Be a responsible and safe tourist

Speaking: On the phone.

MODULO PCTO: Il turismo sostenibile: “Enjoy and respect Venice”

UNIT 2: TRANSPORTATION

Step 1. Air travel

- At the airport
- Airlines and flights
- Booking an e-ticket

Speaking: On the phone - booking a flight

At the check in desk

On board announcements

Writing: letter of complaint and acknowledgement

Step 2. Land and sea travel

Railroad travel: the “Iron Horse”

Road travel: coaches, buses, cars

Water travel

Cruising the ocean

SPEAKING ACTIVITY: describe a cruise - presentation.

UNIT 3: ACCOMODATION

Step 1. Serviced accommodation

- Types of serviced accommodation
- Hotel grading
- Comparing and selecting accommodation
- Conference hotels

Speaking: taking a booking

Step 2: Self-catering accommodation

Types of self- catering accommodation

Caravan, camping and motor home parks

Holiday homes and hostels

Speaking: Checking in and out

Handling complaints

SPEAKING ACTIVITY Describe accommodation - presentation

Da dispense fornite dalla docente ed integrate con esercizi.

- PAST PERFECT
- IF CLAUSES : FIRST, SECOND, THIRD CONDITIONALS
- VERBS + TO / ING
- LINKING WORDS

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Dal libro testo in adozione: *Business in Action*. S.M Pittavino, D.

UNIT 1: - Business stages. Trade and commerce, the supply and the distribution chain, e-commerce, the steps of business transactions. Oral forms of communication. Written and visual forms of communication. Describing a graph and a trend.

UNIT 2 - Business basics. Needs, wants, goods and services, factors and sectors of production, public and private sector, economic systems. Phone calls, business letters, at a conference.

UNIT 3 - Setting up a business. Business organizations. Sole traders. Partnership. Limited companies. Cooperatives. Company structure. A business start up. Unsolicited offers and enquiry. Enquiry. Economic globalization, outsourcing and offshoring.

UNIT 4. Getting bigger. Franchising. Multinational. Business expansion and integration. Replies to enquiries and quotation. Quoting. Outsourcing, insourcing and bank-sourcing.

In presenza con insegnante madrelingua:

- Theme: travel and holidays
- Presentation on current topics.

Da dispense fornite dalla docente ed integrate con esercizi.

- PAST PERFECT
- IF CLAUSES : FIRST, SECOND, THIRD CONDITIONALS
- VERBS + TO / ING
- LINKING WORDS

Letteratura: Lettura graduata di alcuni passi di “Robinson Crusoe” di Daniel Defoe.

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UNIT 11:

Grammar: Verb + to or - ing , forget, remember, stop, try. Using common verb patterns.

Other verb patterns: want, would, like, need, help.

UNIT 12

Grammar: Reported speech: say, tell, ask, each, every, all. Reporting questions

Vocabulary: Learning a foreign language.

Speaking, Writing : A newspaper report

UNIT 13

Grammar: Reporting verbs. Reporting or paraphrasing what someone has said.

Passive forms: all tenses. Passive infinitives. Talking about facts in the present and future

Grammatica da dispense fornite dall'insegnante

- IF CLAUSES : FIRST, SECOND, THIRD CONDITIONALS
- LINKING WORDS
- PHRASAL VERBS: break, call, give, get, look, make, put, take, turn, run
- VERBS + PREPOSITION

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Step 2. Land and sea travel

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Road travel: coaches, buses, cars

Water travel

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Speaking folder: describe a cruise - presentation.

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Step 2: Self-catering accommodation

Types of self- catering accommodation

Caravan, camping and motor home parks

Holiday homes and hostels

Speaking: Checking in and out

Handling complaints

Writing: Describe accommodation - presentation

UNIT 4: RESOURCES FOR TOURISM

Step 1: Natural resources

Travel destination and climates

Coastal resources - Barbados

Mountain resources - The Valais

Protecting natural resources: national parks

Yellowstone

Speaking folder: Promoting tourism products

Writing folder: Circular letters.

Step 2: Past and present resources.

An urban resource - Milan highlights

An Archaeological resource- Stonehenge

A cultural and historic resource : museums - Louvre.

Speaking folder: Asking and giving directions

SPEAKING PRACTICE: Describe a tourist destination

In presenza con insegnante madrelingua:

- Phrasal verbs Get
- Themes about travel and tourism
- Christmas traditions and symbols
- Presentations on current topics

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