

PROGRAMMA SVOLTO

Prof/Prof.ssa CARALLA AGNESE

Classe 1°A RIM Materia INGLESE

Anno Scolastico **2019/20**

Testi in adozione:

ENGAGE! 1 PLUS, di M. Berlis, J. Bowie, H. Jones, B. Bettinelli, di Pearson ed.

GRAMMAR MATRIX, di Invernizzi, Villani, Mastrantonio, edizioni Helbling Languages.

Da Engage! 1 Plus

Unit 0 – Who?Where?When? – in presenza

VOCABULARY: Countries and nationalities; family; jobs; days, months, seasons; ordinal numbers, dates and years; my room and personal possessions; shops and places in town.

GRAMMAR: Subject pronouns; 'to be' present simple; regular and irregular plurals; 'have got' present simple; possessive 's; possessive adjectives and pronouns; 'can'; 'wh-' questions; this/that/these/those; there is/there are + a/some/any; prepositions of place; object pronouns; articles; imperatives.

FUNCTIONS: introductions and greetings; asking for and giving personal information; describing your family; making requests/asking for permission; telling the time; describing your room.

Unit 1 – We look like each other! / What do you like? – in presenza

VOCABULARY: physical appearance; free time activities.

GRAMMAR: present simple affirmative, negative and questions; adverbs and adverbial phrases of frequency; prepositions of time 'at, in, on'.

FUNCTIONS: asking about and describing appearance; talking about likes, dislikes and skills.

Unit 2 – Home schooling on the road / Learning by playing games in the classroom. – in presenza

VOCABULARY: school subjects; places in school and school equipment; education.

GRAMMAR: present continuous; present simple VS present continuous; prepositions and adverbial phrases of place.

FUNCTIONS: expressing preferences and wishes, and giving reasons.

Unit 3 – To vary or not to vary... / Prepare with care! – DAD

VOCABULARY: food and food types; common uncountable nouns.

GRAMMAR: countable and uncountable nouns; 'some, any, no'; 'how much/how many'; 'a lot/lots of, a little/a few, not much/many'.

FUNCTIONS: offering, accepting, refusing politely, requesting and answering a request; describing food and talking about personal taste.

Unit 4 – Today's thought – Inspiration / It's not what you think – DAD

VOCABULARY: personality adjectives; feelings and emotions.

GRAMMAR: past simple 'to be'; past simple regular and irregular verbs; past simple questions; past simple subject questions; 'could'.

FUNCTIONS: giving opinions and agreeing; asking for and giving opinions, agreeing and disagreeing.

Unit 5 – It isn't fair play! / With friends like this, who needs enemies? – DAD

VOCABULARY: sports, sports places and equipment; parts of the body.

GRAMMAR: past continuous; past continuous vs past simple; 'must, mustn't, have to/don't have to'.
FUNCTIONS: asking for explanation, refusing explanations/protesting, making and accepting apology; accepting an apology and refusing an apology or explanation.

Unit 6 – Our green heart / How alarming is the world's strange weather? – DAD

VOCABULARY: geographical features.

GRAMMAR: comparative of adjectives and adverbs; '(not)as...as...'; superlative of adjectives and adverbs; 'too much/many, too/(not) enough'.

Da Grammar Matrix

Unit 1 – Nouns and Articles – in presenza

LESSON 1 – plurali regolari e irregolari

LESSON 2 – nomi numerabili e non numerabili

LESSON 3 – articoli determinativi *a/an*

LESSON 4 – articolo determinativo *the*

Ted-talks – in presenza

'The surprising link between stress and memory - Elizabeth Cox'

'Why are some people left-handed? - Daniel M. Abrams'

PROGRAMMA SVOLTO

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Classe 1°B RIM Materia INGLESE

Anno Scolastico 2019/20

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GRAMMAR MATRIX, di Invernizzi, Villani, Mastrantonio, edizioni Helbling Languages.

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LESSON 1 – plurali regolari e irregolari

LESSON 3 – articoli determinativi *a/an*

LESSON 4 – articolo determinativo *the*

Unit 2 – Personal Pronouns + Verb Be – in presenza

LESSON 1 – pronomi personali soggetto

LESSON 2 – verbo *be*

Vocabulary bank – in presenza

LESSON 19 – Feelings and emotions

PROGRAMMA SVOLTO

Prof/Prof.ssa CARALLA AGNESE

Classe 2°A RIM Materia INGLESE

Anno Scolastico 2019/20

Testi in adozione:

VENTURE 1, di Bartram, Walton, Oxford

VENTURE 2, di Bartram e Walton, edizione Oxford

GRAMMAR MATRIX, di Invernizzi, Villani, Mastrantonio, edizioni Helbling Languages.

Da Venture 1:

Unit 9 – A spooky story - Party time – in presenza

- Grammar: Irregular verbs. Past simple: affirmative and negative. Regular verbs: spelling. Past simple: interrogative and short answers. Verbs and prepositions in questions.
- Speaking: Describing events in the past. Talking about a festival you went to.
- Reading: Quirky British festivals.
- Writing: Describing a festival and its history

Unit 10 – School life - Clothing disasters – in presenza

- Grammar: Present tenses and past simple. Past continuous. Past continuous vs Past simple. Subject and object questions. When, while, as.
- Speaking: Talking about school. Talking about ability. Talking about actions in progress in the past. Describing clothes.
- Reading: A different kind of school.
- Listening: pros and cons of boarding schools.

Unit 11 – Animal facts - Wild weather – in presenza

- Grammar: Comparative adjectives. Negative comparisons. Making comparisons. Superlative adjectives.
- Reading: Alien invaders.
- Speaking: Talking about the scariest day or night in your life. Talking about the weather.

Unit 12 – Future intentions - Be careful – in presenza

- Grammar: Be going to. After, before, when, while, as soon as. Was/were going to, to be about to.
- Speaking: Talking about future intentions. Talking about life events, intentions and ambitions. Making predictions about the future.
- Reading: The Paralympics.

Unit 13 – Arrangements - On holiday – in presenza

- Grammar: Future forms: present continuous, present simple, be going to. Modal verbs will/shall.
- Speaking: Talking about future arrangements and timetables. Making decisions, offers, requests and promises.
- Writing: an email about your holiday plans.

Unit 14 – Jobs in the house - Using computers – DAD

- Grammar: Have to/don't have to. Apologising. Must, mustn't, have to, don't have to.
- Speaking: Talking about obligation. Talking about rules and laws.
- Reading: lazy teens who don't have to cook, wash or clean.

Unit 15 – Experiences - Supernatural events – DAD

- Grammar: Present perfect with ever/never. Irregular past participles. Adverbs of manner and comparative adverbs. Been vs gone. Present perfect vs past simple.
- Speaking: Talking about life experiences. Talking about how things happen.

Da Venture 2:

Unit 1 – Relationships - Favourite possessions – DAD

- Grammar: Present perfect with already, just, still, yet. Present perfect with How long...? For/since. Past simple with How long...? and for. Meet vs know.
- Speaking: Talking about recent actions and events. Talking about unfinished actions and situations.

Unit 2 – A geography trip - The environment – DAD

- Grammar: Modal verbs will, may, might. Future predictions. Modifying adverbs. Zero and first conditional. If, when, unless.
- Speaking: Talking about future possibilities. Talking about situations and results.
- Reading: Two eco-projects.

Unit 3 - At the airport – Money – DAD

- Grammar: Some, any, no, every compounds. Too, (not) enough. Make vs do, get.
- Listening: Money-making ideas for teens.

Da Grammar Matrix

Unit 8 – Past simple and Past continuous – in presenza

LESSON 1 – verbo *be* – past simple

LESSON 2 – verbi regolari e irregolari – past simple

LESSON 4 – past continuous, preposizioni con *when/while*

Unit 11 – Comparisons – in presenza

LESSON 1 – comparativo di maggioranza degli aggettivi

LESSON 2 – comparativo di minoranza e uguaglianza degli aggettivi

LESSON 3 – superlativo degli aggettivi

LESSON 4 – comparativo e superlativo degli avverbi, comparativo con nomi e verbi

ROUND UP

Unit 12 – Adjectives and pronouns – DAD

LESSON 1 – pronomi indefiniti composti di *some/any/no*

Unit 16 – Conditional sentences and IF-clauses – DAD

LESSON 2 – periodo ipotetico di tipo zero e di primo tipo

Vocabulary bank – in presenza

LESSON 19 – Feelings and emotions

PROGRAMMA SVOLTO

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Classe 3°A RIM Materia INGLESE

Anno Scolastico 2019/20

Testi in adozione:

BUSINESS IN ACTION. di S.M Pittavino, D.Ardu, D.Buffone, M.Barbero, Edisco edizioni.
VENTURE 2 di Bartram e Walton, edizione Oxford e dal
GRAMMAR MATRIX, di Invernizzi, Villani, Mastrantonio, edizioni Helbling Languages.

Da Venture 2:

Unit 3 - At the airport – Money – in presenza

- Grammar: Some, any, no, every compounds. Too, (not) enough. Make vs do, get.
- Reading: Money.
- Listening: Money-making ideas for teens.
- Speaking: Talking about money. You and your money.

Unit 4 – Job interviews - Freedom and rules – in presenza

- Grammar: Present perfect continuous with for and since. How long...? and for, since. Make, let, be allowed to.
- Speaking: Talking about permission and obligation. Talking about unfinished actions and states.
- Writing: an email to a friend about summer activities.

Unit 5 – Computers and technology - Design and innovation – in presenza

- Grammar: Infinitive of purpose: to + verb. Expressing function: for + verb + -ing. Using generic names. Present simple passive, past simple passive; by.
- Speaking: Talking about processes and facts. Explaining the purpose of things.
- Reading: Great British innovations.

Unit 6 – Describing places- Sightseeing – in presenza

- Grammar: Non defining relative clauses: where, which, who, whose. Modal verbs should, ought to, had better, why don't, asking for/giving advice.
- Reading: Unusual British Landmarks,
- Listening: Container City, London,
- Speaking: My favourite Italian landmark. Giving extra information about people or things.
- Writing: a description of your landmark

Unit 7 – Household object - Paranormal phenomena – DAD

- Grammar: Defining relative clauses: where, which, who, whose, that. Omitting the relative pronoun. Modal verbs: must, may/might/ could, can't.
- Speaking: Describing and giving information about people and things. Speculating about the past. Making deductions.
- Reading: Stonehenge.
- Listening: The Loch Ness Monster.

Unit 8 - University life –Education: university – DAD

- Grammar: Used to.
- Reading: American universities.
- Listening: Interview with an international student in the USA.
- Speaking: Life at university.

Unit 9 – Moral dilemmas - Family problems – DAD

- Grammar: Phrasal verbs. 2nd conditional, Vocabulary about personality. Wish with Past simple.
- Reading: National stereotypes.
- Listening: Two teenagers talk about national stereotypes.
- Speaking: Making wishes. Talking about imaginary and hypothetical situations.

Da Business in Action:

Unit 1 - Business stages – in presenza

- Trade and commerce-
- The supply and the distribution chain,
- E-commerce,
- The steps of business transactions.
- Oral forms of communication.
- Written and visual forms of communication.
- Describing a graph and a trend.

Unit 2 - Business basics – DAD

- Needs, wants, goods and services,
- Factors and sectors of production,
- Public and private sector,
- Economic systems.
- Phone calls,
- Business letters,
- At a conference.
- The pros and cons of green economy.
- How and where to look for a job.

RESEARCH PAPERS – DAD

- Smart Cities of the Future.

TED TALKS – in presenza

- How to build your confidence— and spark it in others - Brittany Packnett

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Classe 4°A RIM Materia INGLESE

Anno Scolastico **2019/20**

Testi in adozione:

BUSINESS IN ACTION. di S.M Pittavino, D.Ardu, D.Buffone, M.Barbero, Edisco edizioni.
GRAMMAR MATRIX, di Invernizzi, Villani, Mastrantonio, edizioni Helbling Languages.

MODULE 2 – Business organisations

Unit 3 – Setting up a business – in presenza

- Business organisations. Sole traders;
- Partnerships;
- Limited companies;
- Cooperatives;
- Company Structure;
- Unsolicited offer and enquiry;
- Enquiring;
- Economic globalisation, outsourcing and offshoring;
- Business social networks.

Unit 4 – Getting bigger – in presenza

- Franchising;
- Multinationals;
- Business expansion and integration;
- Replies to enquiries and quotations;
- Quoting;
- Outsourcing, insourcing and back sourcing;
- Headhunters.

MODULE 3 – Marketing and advertising

Unit 5 – Marketing – DAD

- Marketing: definition and concept;
- Marketing segmentation;
- Market research;
- SWOT analysis;
- Marketing mix and its evolution;
- Patent, copyright and trademark;
- Product life cycle (PLC);
- Methods of market research;
- Marketing plan;
- Writing a job advert;
- Non-profit organisations and fund raising;
- Life-long learning.

Unit 6 – Advertising – DAD

- The purpose of advertising;
- Featuring of an advert;
- Primary media of advertising;

- Secondary media of advertising;
- Product placement and sponsorship;
- Trade fairs;
- Analysis of an advert;
- Creating an advert;
- Advertising ethics;
- Dress code: do's and don'ts.

Unit 7 – Marketing yourself – DAD

- Step of a job search;
- Cover letter;
- Curriculum vitae;

RESEARCH PAPERS – DAD

- Smart Cities of the Future.

da Grammar Matrix

- **unit 17 – Passive forms – DAD**

LESSON 1 – forma passiva al presente

LESSON 2 – forma passiva al passato

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Classe 5 REL Materia INGLESE

Anno Scolastico 2019/20

Testo in adozione: GET INTO BUSINESS, Rizzoli Languages.

UNIT 7 – TRANSPORT (in presenza)

- Transport: the role of geography.
- Transport in national and international trade.
- Means of transport.
- Types of packaging.
- The role of carriers.
- Transport documents.
- Other documents. Incoterms.

UNIT 8 - BANKING, FINANCE, INSURANCE

- Banks.
- Banking services.
- Method of payment. (in presenza)
- Finance.
- The Stock Exchange.
- Insurance. (didattica a distanza)

THE EUROPEAN UNION (in presenza)

- THE EU IN BRIEF. The institutions: the European Council, the European Parliament, the Council of the European Union, the Court of Justice, the European central Bank, the European Court of Auditors. The policies.
- MAIN STEPS. Reasons for the Union. The European treaties. The Common Market Concept. The Schengen Agreement. The economic and monetary Union. Enlargement of the EU former communist countries.

CIVILISATION UK vs US (didattica a distanza)

- The political system.
- Political parties and elections. (schede in Didattica)

RESEARCH PAPERS (didattica a distanza)

- The Agenda 2030 for Sustainable Development
- Smart Cities of the Future.

TED TALKS: Why we have too few women leaders. Are you a giver or a taker? (in presenza)

PCTO (6h):

- Speaking with a bank clerk (1h- in presenza).
- The internship (3h- didattica a distanza).
- The Agenda 2030 for Sustainable Development (2h- didattica a distanza)