

PROGRAMMI SVOLTI

DOCENTE: Prof.ssa Chiara GIORDANO

MATERIA: Lingua inglese

CLASSE: I Sezione: L **A.S.:** 2019/2020

Dal libro di testo in adozione **Engage!1** di M. Berlis, J. Bowie, H. Jones e B. Bettinelli, edizione Pearson Longman

ARGOMENTO	CONTENUTI DETTAGLIATI
<p>Unit 0 'Starter A' 'Starter B' 'Starter C'</p>	<p>Vocabulary Countries and nationalities Family Jobs Days, months and seasons Ordinal numbers, dates and years My room and personal possessions Shops and places in town Around town (approfondimenti dal sito British Council) Rooms in the house (approfondimenti dal sito British Council)</p> <p>Grammar Subject pronouns To be – present simple Regular and irregular plurals Have got – present simple Possessive 's Whose Possessive adjectives and pronouns Can Wh- questions This/that/these/those There is/ there are + a/some/any Prepositions of place</p> <p>Functions Introductions and greetings Asking for and giving personal information Asking for permission Describing your family Telling the time Describing your room and furniture (approfondimenti con lettere madrelingua Mr M. Quinn)</p> <p>Listening A dialogue about Vesna's membership card (p.10) Descriptions of bedrooms and personal possessions (p.20)</p>

<p>Unit 1 'Who do you think you are?'</p>	<p>Vocabulary Physical appearance Free-time activities (Expand Your Vocab p.298-299)</p> <p>Grammar Present simple – affirmative and negative Adverbs and adverbial phrases of frequency Present simple – questions Prepositions of time – at, in, on Verbs + -ing</p> <p>Functions Describing people</p> <p>Listening Dialogues about physical appearance (p.29) Dialogues about free-time activities (p.31)</p> <p>Reading 'We look like each other!' (pp.26-27) 'What do you like?' (p.30)</p>
<p>Unit 2 'You live and learn'</p>	<p>Vocabulary School subjects Places in a school and school equipment Education – School life in the UK(Expand Your Vocab p.300-301)</p> <p>Grammar Present continuous Present simple v Present continuous Prepositions and adverbial phrases of place</p> <p>Functions Describing photos Speaking cards (p.184, p.186)</p> <p>Listening A tour of Manor Park School (p.43) A dialogue about the description of a photo (p.45)</p>
<p>Unit 3 'You are what you eat!'</p>	<p>Vocabulary Food and food types Common uncountable nouns Containers and amounts (materiale fornito dalla docente) Talking about food – Teenage Tastes (Expand Your Vocab p.302-303)</p> <p>Grammar Countable and uncountable nouns Some, any, no How much, how many A lot of/lots of, a little/a few, not much/not many</p> <p>Functions Talking about food Offering, accepting, refusing, asking for food</p> <p>Listening Dialogues about food (p.59, p.63)</p>

<p>Unit 4 ‘Be inspirational!’</p>	<p>Vocabulary Personality adjectives Feelings and emotions</p> <p>Grammar Past simple – to be Past simple – regular and irregular verbs Past simple – questions Past simple – subject questions Expressions of time Could</p> <p>Functions Exchanging opinions Asking for opinions Giving opinions Agreeing and disagreeing</p> <p>Listening Dialogues about exchanging, giving, asking for opinions; agreeing and disagreeing (p.73, p.75)</p>
<p>Unit 5 ‘Winning at any cost?’</p>	<p>Vocabulary Sports, sports places and equipment Parts of the body Doing sport – Parkour (Expand Your Vocab p.306-307)</p> <p>Grammar Past continuous When, while Past continuous v Past simple Must, mustn’t, have to, don’t/doesn’t have to</p> <p>Functions Describing photos related to sport</p> <p>Reading ‘It isn’t fair play!’ (pp.86-87) ‘With friends like this, who needs enemies?’ (p.90)</p> <p>Writing Descriptions of photos related to sport</p>
<p>Unit 6 ‘Nature is home’</p>	<p>Vocabulary Geographical features Weather</p> <p>Grammar Comparative of adjectives and adverbs (Not) as...as Superlative of adjectives and adverbs Too much/too many/too (Not) enough</p> <p>Functions Describing places Asking about and comparing places Talking about geographical features Asking about and describing weather</p>

	<p>Listening A dialogue about a school trip to Glasgow (p.105)</p> <p>Reading 'Our green heart' (p.98-99) 'Plastic not so fantastic' (p.106-107)</p> <p>Writing An article about the environment</p>
<p>Workbook (pagine relative alle unità svolte)</p>	<p>Grammar reference Practice Summing Up Revision</p>
<p>Culture</p>	<p>Boarding school in the UK (pp.50-51) The British in India (p.80) Indians in Britain Today (p.81) Italian holidays (San Martino) vs British holidays (Remembrance Day) – materiale fornito dalla docente Christmas (attività lessicali dal sito British Council)</p>

PROGRAMMA SVOLTO

DOCENTE: Prof.ssa Chiara GIORDANO

MATERIA: Lingua inglese

CLASSE: II Sezione: L **A.S.:** 2019/2020

Dal libro di testo in adozione **Venture 2** di Mark Bartram e Richard Walton, edizione Oxford University Press

ARGOMENTO	CONTENUTI DETTAGLIATI
<p style="text-align: center;">Unit 1 'Relationships'</p> <p style="text-align: center;">Unit 1 'Favourite possessions'</p>	<p>Vocabulary Dating and relationships Possessions</p> <p>Grammar Present perfect with already, just, still, yet Present perfect with how long, for, since Past simple with how long and for Meet vs know</p> <p>Functions Talking about recent actions and events Talking about unfinished actions and situations</p> <p>Reading 'Marriage traditions' (p.14) 'Runaway Weddings' (p.145)</p> <p>Listening 'Our favourite things' (p.10) Three teenagers describing their best friends (p.11 es.6)</p>
<p style="text-align: center;">Unit 2 'A geography trip'</p> <p style="text-align: center;">Unit 2 'The environment'</p>	<p>Vocabulary Geographical features The environment</p> <p>Grammar Modal verbs: will, may, might for future predictions Modifying adverbs Zero conditional First conditional If, when, unless</p> <p>Functions Talking about future possibilities Talking about situations and results Talking about the environment Talking about your carbon footprint</p> <p>Reading A dialogue about a Geography field trip (p.16) Two eco-projects: 'A better tomorrow?' (p.22)</p> <p>Listening An article about changing to a greener lifestyle (p.18)</p>

	<p>Writing A text about your carbon footprint</p>
<p>Unit 3 'At the airport' Unit 3 'Money'</p>	<p>Vocabulary Airports Money and finances Grammar Some, any, no, every compounds Too, enough Make vs do Get Phrasal verbs (materiale fornito dalla docente) Reading A blog about travel tips (p.24) 'Money' (p.30) 'The Bristol Pound' (p.157) 'Discover America: California' (testo fornito dalla docente) 'Adventure Travel' (testo fornito dalla docente)</p>
<p>Unit 4 'Job interviews' Unit 4 'Freedom and rules'</p>	<p>Vocabulary Professional skills Freedom and parental control Grammar Present perfect continuous with for and since How long...? For and since Stative vs dynamic verbs Make and let Be allowed to Functions Talking about unfinished actions and states Talking about personal qualities Talking about permission and obligation Reading A dialogue about a job interview (p.24) 'My parents drive me mad!' (p.36) Examples of job application letters Listening Job interviews (dal sito British Council) Writing A job application letter</p>
<p>Unit 5 'Computers and technology' Unit 5 'Design and innovation'</p>	<p>Vocabulary Computers, the Internet and technology Design and innovation Grammar Infinitive of purpose: to + verb Expressing function: for + verb + -ing Present simple passive Past simple passive By Functions</p>

	<p>Explaining the purpose of things Explaining the functions of things Talking about processes and facts</p> <p>Reading 'Music on the move' (p.169)</p> <p>Writing An article about technology</p>
<p>Workbook (pagine relative alle unità svolte)</p>	<p>Grammar reference Exercises Venture into Vocab Esercizi integrativi (materiale caricato in Didattica)</p>
<p>Culture</p>	<p>Thanksgiving Day (materiale fornito dalla docente) Gandhi and Indian independence (p.246) India (p.247) Tim Berners-Lee (p.248)</p>