

Programma svolto

Prof. Caterina BOSCOLO BIELO

Classe 1ARIM

Materia INGLESE

anno scolastico 2018/2019

Dal libro di testo in adozione Venture 1 di Bartram e Walton, edizione Oxford

Starter lessons – A,B,C,D,E,F.

Countries and nationalities. Letters and numbers. Present simple di to be. Pronomi interrogativi. Aggettivi possessivi. Word stress. Adjectives of opinion. Articoli: a/an, the. Sostantivi plurali. Celebrities. Colours. There is/there are; any. Aggettivi e pronomi dimostrativi. Preposizioni di luogo. Describing people. Present simple di have got. Posizione degli aggettivi. Genitivo sassone. Talking about your family.

Unit 1 – My music. Present simple: like, listen to. Object pronouns. Classroom language. Free time – Adjectives of opinion. Expressing likes and dislikes. Agreeing and disagreeing. Listening: Favourite types of music. Speaking: Music magazine interview.

Unit 2 – Daily routine. Days of the week and seasons. Present simple: all verbs. Telling the time. Talking about daily routine. Listening: Sports facts!
Sports – Play, do, go. Adverbs of frequency. Expressions of frequency. Prepositions of time. Talking about sport.

Unit 3 – Abilities. Modal verb can. Both/neither. Adverbs and qualifiers. Talking about ability. Reading: James Bond, an icon of British fiction and film.
Describing people (2) – Personality. Physical descriptions. Adjective order. Be like, look like. Listening: Sherlock Holmes. Writing: A profile of someone you know/a famous person.

Unit 4 – Everyday activities. Present continuous. Time expressions with present continuous. Talking about actions happening around now. Reading: Work experience – a taste of real life! Listening: Two students talking about work experience.
Dream jobs – Present simple vs present continuous. Dynamic and stative verbs. Talking about permanent and temporary activities. Speaking: Work experience interview.

Unit 5 – Outdoor activities. Present continuous: future. Would like to, want to. Talking about future arrangements. Listening: Connor's gap year plans. Reading: David's gap year. Suggestions – Entertainment: expressions with go. Asking for, making, accepting and rejecting suggestions.

Unit 6 – My room. Rooms and furniture. Some, any. There is/ there are. Prepositions: directions. Talking about your house, rooms and where things are.
Listening: Tourist attractions in York.

Getting around – Shops and places in a town. Imperatives. Prepositions and adverbs of movement. Asking for and living directions. Reading: Welcome to Liverpool, a capital of culture! Speaking: A tour of your area, town or city.

Unit 7 – Food and drinks. Countable and uncountable nouns. Quantifiers. Talking about food, drink and diet. Reading: Wimbledon – a Food lover’s paradise. Listening: describing food at different events.

Eating out – Quantities and containers. Whose...? and possessive pronouns. Requesting and offering. Prices.

Unit 8 – What’s on? Adjectives of opinion. Film and TV. So/Such. Adjectives ending in –ing, -ed. Talking about films and TV programmes. Giving opinions. Listening: Teenagers talking about films.

Famous stars – Past simple, be/be born. Past time expressions. Talking about the past. Writing: A film review.

Venezia, _____

Prof. Boscolo Bielo Caterina

I rappresentanti di classe

Programma svolto

Prof. Caterina BOSCOLO BIELO

Classe 2ARIM

Materia INGLESE

anno scolastico 2018/2019

Dal libro di testo in adozione *Venture 1* di Bartram e Walton, edizione Oxford.

Dal testo di grammatica consigliato *Grammar Matrix*, di Invernizzi, Villani, Mastrantonio, edizioni Helbling Languages.

Unit 9 – A spooky story. Past simple. Regular verbs: spelling. Irregular verbs.

Quirky British festivals. Describing a festival and its history.

Party time – Past simple: interrogative and short answers. Verbs and prepositions in questions. Showing interest. Writing: a biography.

Extensive listening: A shocking discovery. Summative revision units 7-9.

Unit 10 – School life. Present tenses and past simple. Talking about school. Talking about

ability. Reading: A different kind of school. Listening: pros and cons of boarding schools.

Clothing disasters – Past continuous. Past continuous vs Past simple. Subject and object questions. When, while, as. Talking about actions in progress in the past. Describing clothes.

Unit 11 – Animal facts. Comparative adjectives. Negative comparisons. Making

comparisons. Reading: Alien invaders. Listening: Australia's most poisonous spider.

Speaking: Talking about the scariest day or night in your life.

Wild weather – Superlative adjectives. Talking about the weather. Extensive listening: The biology trip.

Unit 12 – Future intentions. Be going to. After, before, when, while, as soon as. Talking

about future intentions. Talking about life events, intentions and ambitions. Reading: The Paralympics. Listening: James Cracknell, an inspirational life.

Be careful – Was/were going to, to be about to. Making predictions about the future.

Unit 13 – Arrangements. Future forms: present continuous, present simple, be going to.

Talking about future arrangements and timetables. Reading: Welcome to New Zealand.

Listening: A trip to New Zealand.

On holiday – Modal verbs will/shall. Making decisions, offers, requests and promises.

Writing: an email about your holiday plans.

Unit 14 – Jobs in the house. Have to/don't have to. Apologising. Talking about obligation.

Reading: lazy teens who don't have to cook, wash or clean. Listening: Jade, a young carer's story.

Using computers – Must, mustn't, have to, don't have to. Talking about rules and laws.

Unit 15 – Experiences. Present perfect with ever/never. Irregular past participles. Talking about life experiences. Reading: Amazing explorers and survival experts.

Listening: Joe Wise: a survival expert.

Supernatural events – Adverbs of manner and comparative adverbs. Been vs gone.

Present perfect vs past simple. Talking about how things happen.

Dal libro di testo in adozione *Venture 2* di Bartram e Walton, edizione Oxford

Unit 1 – Relationships. Present perfect with already, just, still, yet. Talking about recent actions and events. Reading: Marriage customs. Listening: The history of rings.

Favourite possessions – Present perfect with How long..? For/since. Past simple with How long...? and for. Meet vs know. Talking about unfinished actions and situations.

Unit 2 – A geography trip. Modal verbs will, may, might. Future predictions. Modifying adverbs. Talking about future possibilities. Reading: Two eco-projects. The environment – Zero and first conditional. If, when, unless. Talking about situations and results.

Venezia, _____

Prof. Boscolo Bielo Caterina

I rappresentanti di classe

Programma svolto

Prof. Caterina BOSCOLO BIELO

Classe 2BRIM

Materia INGLESE

anno scolastico 2018/2019

Dal libro di testo in adozione *Venture 1* di Bartram e Walton, edizione Oxford

Dal testo di grammatica consigliato Grammar Matrix, di Invernizzi, Villani, Mastrantonio, edizioni Helbling Languages.

Unit 9 – A spooky story. Past simple. Regular verbs: spelling. Irregular verbs.

Quirky British festivals. Describing a festival and its history.

Party time – Past simple: interrogative and short answers. Verbs and prepositions in questions. Showing interest. Writing: a biography.

Unit 10 – School life. Present tenses and past simple. Talking about school. Talking about ability. Reading: A different kind of school. Listening: pros and cons of boarding schools.

Clothing disasters – Past continuous. Past continuous vs Past simple. Subject and object questions. When, while, as. Talking about actions in progress in the past. Describing clothes.

Unit 11 – Animal facts. Comparative adjectives. Negative comparisons. Making comparisons. Reading: Alien invaders. Listening: Australia's most poisonous spider.

Speaking: Talking about the scariest day or night in your life.

Wild weather – Superlative adjectives. Talking about the weather. Extensive listening: The biology trip.

Unit 12 – Future intentions. Be going to. After, before, when, while, as soon as. Talking about future intentions. Talking about life events, intentions and ambitions. Reading: The Paralympics. Listening: James Cracknell, an inspirational life.

Be careful – Was/were going to, to be about to. Making predictions about the future.

Unit 13 – Arrangements. Future forms: present continuous, present simple, be going to.

Talking about future arrangements and timetables. Reading: Welcome to New Zealand.

Listening: A trip to New Zealand.

On holiday – Modal verbs will/shall. Making decisions, offers, requests and promises.

Writing: an email about your holiday plans.

Unit 14 – Jobs in the house. Have to/don't have to. Apologising. Talking about obligation.

Reading: lazy teens who don't have to cook, wash or clean. Listening: Jade, a young carer's story.

Using computers – Must, mustn't, have to, don't have to. Talking about rules and laws.

Unit 15 – Experiences. Present perfect with ever/never. Irregular past participles. Talking about life experiences. Reading: Amazing explorers and survival experts.

Listening: Joe Wise: a survival expert.

Supernatural events – Adverbs of manner and comparative adverbs. Been vs gone.

Present perfect vs past simple. Talking about how things happen.

Dal libro di testo in adozione *Venture 2* di Bartram e Walton, edizione Oxford

Unit 1 – Relationships. Present perfect with already, just, still, yet. Talking about recent actions and events. Reading: Marriage customs. Listening: The history of rings.

Favourite possessions – Present perfect with *How long..? For/since*. Past simple with *How long...?* and for. Meet vs know. Talking about unfinished actions and situations

Unit 2 – A geography trip. Modal verbs will, may, might. Future predictions. Modifying adverbs. Talking about future possibilities. Reading: Two eco-projects. The environment – Zero and first conditional. If, when, unless. Talking about situations and results.

Venezia, _____

Prof. Boscolo Bielo Caterina

I rappresentanti di classe

Programma svolto

Prof. Caterina BOSCOLO BIELO

Classe 3ARIM

Materia INGLESE

anno scolastico 2018/2019

Dal libro di testo in adozione Venture 2 di Bartram e Walton, edizione Oxford.

Unit 4 - Job interviews. Present perfect continuous with *for, since. How long*. Talking about unfinished actions and states.

Freedom and rules - make, let, be allowed to. Talking about permission and obligation. Speaking: talking about summer activities.

Unit 5 - Computers and technology. Infinitive of purpose: to + verb, for + verb + ing. Using generic names. Explaining purpose of things.

Design and innovation. - Present simple passive, Past simple passive; by. Talking about processes and facts

Unit 6 - Describing places. Non defining relative clauses: *where, which, who, whose*.

Modal verbs - *should, ought to, had better, Why don't*. Reading: Unusual British Landmarks.

Unit 7 - Household objects. Defining relative clauses: *where, which, who, whose, that*. Omitting the relative pronoun. Describing and giving information about people and things.

Paranormal phenomena - Modal verbs. *Must, may/might/could, can't*. Speculating about the past. Making deductions.

Unit 8 - University life. Used to. Talking about states and habitual actions in the past. *Be used to, get used to*. Talking about habits and familiar things.

Unit 9 - Moral dilemmas. 2nd conditional *If I were you*. Talking about imaginary and hypothetical situations. *Wish* with past simple. Making wishes.

Unit 10 - Health and fitness. *Could, couldn't, managed to, was/were/able to*. Past Perfect. before, after, when, by the time.

Unit 13 - Business success. Passive forms: all tenses. Passive infinitive. Talking about facts in present and future.

Unit 15 - Breaking the law. 3rd conditional. 1st, 2nd, and 3rd conditionals. Hypothesizing about the past. Social issues. *Wish* with past perfect. Expressing regrets.

Dal libro testo in adozione: Business in Action. S.M Pittavino, D.

Unit 1 - Business stages. Trade and commerce, the supply and the distribution chain, e-commerce, the steps of business transactions. Oral forms of communication. Written and visual forms of communication. Describing a graph and a trend.

Unit 2 - Business basics. Needs, wants, goods and services, factors and sectors of production, public and private sector, economic systems. Phone calls, business letters, at a conference. The pros and cons of green economy.

Unit 3 (Moduli ASL) - Unsolicited offers and enquiry

Dal testo di grammatica consigliato Grammar Matrix, di Invernizzi, Villani, Mastrantonio, edizioni Helbling Languages.

Passive form

Reported speech

Linking words

Programma svolto

Prof. Caterina BOSCOLO BIELO

Classe 4ARIM

Materia INGLESE

anno scolastico 2018/2019

Dal libro di testo in adozione : Get into Business

Welcome module: reading and writing numbers. Useful vocabulary.

Module 1: Reasons for business. The purpose of the business activity. The four factors of production. Commerce and trade. E-commerce. The role of entrepreneurs. Business plan: a key ingredient for success. Understanding consumers' needs and wants. Reading: "Bricks-and- mortar retailers."

Module 2: Business organisations. The private sector. The public sector. How enterprises can grow. A business start-up. Sustainability: a mission for companies. Understanding the world of franchising. Comparing business activities. Describing sustainability projects. Understanding why acquisitions occur. Ethics in trade – reading.

Module 3: Working in a company. The importance of motivation. Types of remuneration and rewards. The organizational structure of a company. Hierarchy. The role of managers. Business meetings. Reading: The coming out of Tim Cook, Apple CEO.

Module 4: Recruiting people. The CV. The cover letter.

Module 5: (ASL) Forms of business communication. Written communication. Oral communication. Telephone conversations. Visual communication.

Module 6 (ASL) Business transactions. Enquiries and reply to enquiries. Offers and reply to offers. Orders and reply to orders. Shipping goods and documents. Complaints and reminders.

GRAMMAR : Review of passive form, Past Tense, Prepositions, Linking words, Collocations.

Venezia, _____

Prof. Boscolo Bielo Caterina

I rappresentanti di classe

PROGRAMMA SVOLTO 5ARIM Boscolo Bielo Caterina

Testo in adozione: *Get into Business*, Rizzoli Languages.

RECRUITMENT JOB APPLICATIONS AND WORK - Recruiting people. The CV . The cover letter. Job interviews. Employment contracts.

WORKING IN A COMPANY: The organisational structure of a company

BANKING, FINANCE, INSURANCE: Banks. Banking services. Method of payment. Finance. The Stock Exchange. Insurance.

MARKETING – The difference between marketing and selling. The marketing mix: the four Ps. An alternative to the four Ps: the four Cs. Market segmentation. Mass marketing and niche marketing. The role of market research: primary data and secondary data. Marketing strategies and techniques. How marketers persuade consumers. Advertising media. Swot analysis.

THE EUROPEAN UNION – The EU in brief. The institutions: the European Council. The European Parliament. The Council of the European Union. The Court of Justice. The European central Bank. The policies. Reasons for the union. The European treaties.

Brochure by the European Commission: ‘What the European Union does’, what the EU is doing in 35 different areas to improve the lives of people in Europe and further afield.

Nell’ambito dell’alternanza scuola-lavoro (10 ore complessive) sono stati trattati i seguenti argomenti:
Working in a company. Cv Format. Choosing the most suitable CV. Facing a Job interview. SWOT Analysis. Personal SWOT Analysis.